Effective Writing Practice

I. Chose a topic
   a. Elizabeth I
      i. Write down some questions to guide your research (if requirements are provided, questions should correspond with the requirements.)
   b. Who is Elizabeth I?
   c. What were her major accomplishments?
   d. What were her major works of literature?
   e. What was England like during the Elizabethan Period?
   f. Is there a relationship/connection with her literature and the issues and evens of the Elizabethan time period?

II. Brainstorm Ideas
   a. Note cards
   b. Concept maps
   c. List
   d. Rough outline
      i. Ex.
         1. Elizabeth I Early life
            a. Where was she born? Who were her parents? Was she educated?
         2. Elizabeth I Late life
            a. What did she accomplish by the end of her life? How did people view and think of her as a monarch?
         3. Lasting contributions
            a. What legacy did she leave behind? Did she improve England? How?
         4. Major works
            a. What major works of literature did she write?
            b. Why did she write them?
            c. What is unique/special about her literature?
         5. England during the Elizabethan era
            a. Issues
               i. Religion
               ii. Economy
               iii. Political
               iv. Foreign affairs
               v. Gender
            b. Monarchy

i. Before her reign, what did she have to clean up? Directly after her reign, did her legacy crumble with the proceeding king?

c. Society
   i. Who suffered? Who lived comfortable lives
   ii. Religious persecution, did it peak or lull
   iii. Was the Elizabethan era a happy time or a time of sorrow

6. Connections between text and historical context
   a. Did she write about issues in society?
   b. Did she write about difficulties being a female monarch in a country where women were not to have any power?
   c. Are there any other connections to the context that can be made?

III. Detailed outline
   a. Brainstormed ideas as heading
      i. Introduction of the idea, possible transition words to use
      ii. Sources that support the idea
         1. What the source says (the quote I will use)
            a. My thoughts to support the source
   b. Idea number two
      i. Introduction of idea, possible transitions words to use
      ii. Sources that support the idea
         1. What the source says (the quote I will use)
            a. My thoughts to support it
   c. Do this for each Idea you have brainstormed (the ones you will include in the paper

IV. Rough Draft
   a. Take detailed outline and transform it into a rough draft of the research paper. Cite sources and include a works cited page. It should be formatted to follow the requirements set forth in the PDF. This will be peer edited and edited by the teacher to help you in the revision process.

V. Final Draft
   a. Take the revised copies of your rough draft and read through the revisions
   b. Make necessary changes as recommended to fine tune the paper.
   c. Look it over one last time before printing it and make sure the works cited page is complete and accurate. Make sure all of the sources on the works cited page are cited at least once in the paper. Make sure all quotes and ideas that are not your own, even if they are paraphrased from a source have an in-text citation.

Transition Words

To give examples	**For example** **For instance** **In particular** **Particularly**	**Such as** **Specifically, ___** **To demonstrate** **To illustrate**
To show cause and effect	**Accordingly** **As** **As a result** **Because** **Because of** **Consequently** **Due to** **Finally**	**For** **For the reason that** **Hence** **Resulting in** **Since** **So,____** **Therefore** **Thus**
To contrast	**Although** **At the same time** **But (do not start a sentence with but)** **Conversely** **Despite** **Even though** **However** **In comparison**	**In contrast** **In spite of** **Nevertheless** **On the contrary** **On the other hand** **Still** **Whereas** **Yet**
To show similarity	**Equally** **Just as**	**Likewise** **Similarly**
To concede	**Although** **Even though** **Granted**	**Of course** **While**
To elaborate	**Additionally** **Also** **Besides,** **Furthermore**	**In addition** **In fact** **Moreover** **To further explain,**
To emphasize	**Chiefly** **For fear that** **In fact** **In order to** **In the hope that** **Indeed** **More importantly**	**Most importantly** **No doubt** **Primarily** **So** **So that** **With this in mind**
To restate	**Again** **As aforementioned** **As previously stated** **As stated above**	**In effect** **In other words** **In short** **That is** **To put into context**
To indicate time or order	**After** **Afterwards** **As** **Before** **Currently** **During** **Eventually** **Finally** **First**	**Lastly** **Later** **Next** **Previously** **Prior to** **Second** **secondly** **Simultaneously**

	Firstly **Formerly** **Immediately** **Initially** **Last**	**Soon** **subsequently** **Then** **Thirdly** **When**
To indicate place	**In the background** **In the distance** **In the foreground**	**To the left** **To the right**
To conclude	**All this being said, (not usually recommended)** **Briefly** **Finally** **Given the facts** **Hence** **In brief** **In conclusion** **In the end**	**Overall** **So** **Summing up** **Therefore** **Thus** **Thus** **To conclude** **To put it briefly** **To sum up** **To summarize,**