Rubric for the Tea Party with the Queen

Student = author of study	4	3	2	1	Weight and Total
Life and work of the author	Student answered all questions about their life and work.	Students struggled but answered most questions about their life and work.	Student answered some questions about their life OR their work, but seemed to struggle with the knowledge.	Student could not answer any questions about their life or work.	**__*3** ____
Historical context	Student could comfortably talk about major events that influenced their writing.	Student struggled but offered a few events that had an influence on their writing.	Student struggled to answer questions about events that influenced their writing but managed to generally communicate ideas.	Student could not answer questions about events that influenced their writing.	**__*3** ____
Connections to the present (future)	Student was able to "imagine" how future generations might be influenced by their writing	Student had difficulty "imagining" how future generations might be influenced by their writing but was able to generally communicate ideas.	Student had difficulty imagining how future generations might be influenced by their writing. Ideas were vague and not thought out.	Student does not analyze the texts chosen for study. The student does not reference themes or literary elements/ devices	**__*3** ____
Preparedness	Responses showed that student was well prepared and ready to converse with Her Majesty.	Responses showed that student had done some preparation and was ready to converse with Her Majesty.	Responses showed that the student had not done much preparation but the student was ready to converse with Her Majesty. Student was able to speak in general terms.	Responses showed that student did not prepare at all. Student failed to respond to Her Majesty and lack of response may have offended her.	**__*3** ____
Participation	Student was in character for the duration of the party. Student paid attention to protocol when speaking to Her Majesty.	Student was in character for most of the party and student paid attention to protocol when speaking to Her Majesty.	Student was in character when speaking to her Majesty but not when speaking to other authors OR Student did not follow proper protocol when speaking to Her Majesty.	Student was not in character at all during the party AND/OR Student did not follow protocol when speaking to Her Majesty.	**__*3** ____
Comments					**/60**